



AMERICAN COLLEGE OF SURGEONS
Inspiring Quality:
Highest Standards, Better Outcomes

AMERICAN COLLEGE OF SURGEONS
DIVISION OF EDUCATION
Blended Surgical Education and Training for Life®

EVALUATION FORM

Association of Program Directors in Surgery New Program Directors Workshop April 26-27, 2021 | Boston, Massachusetts

TO RECEIVE A CME CERTIFICATE: Please bring this completed form to: **Registration – America Foyer** or email to **apds@mindspring.com**

HOURS OF OPERATION: Tuesday-Thursday between 8am and 5pm

NAME <i>(PLEASE PRINT)</i>		ARE YOU A MEMBER OF THE AMERICAN COLLEGE OF SURGEONS?	<input type="checkbox"/> YES <input type="checkbox"/> NO
EMAIL ADDRESS		ACS MEMBERSHIP ID (required) <i>Credits will not post to your ACS MyCME webpage if ID not provided</i>	
NUMBER OF YEARS IN PRACTICE (OPTIONAL)		SPECIALTY (OPTIONAL)	

AMA PRA Category 1 Credits™

The American College of Surgeons designates this live activity for a maximum of 10.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

As a participant of this educational activity, I am claiming _____ hours of CME Credit.

***NOTE: 15 MINUTES OF SESSION ATTENDANCE = 0.25 AMA PRA CATEGORY 1 CREDITS™**

Please check the appropriate box.

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
1. Overall, how would you rate this educational activity?	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
2. Program topics and content met the stated objectives.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
3. Content was relevant to my educational needs.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
4. Educational format was conducive to learning.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
5. This activity has improved my competence.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
6. This activity will improve my performance.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
7. This activity will enhance my communication skills.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
8. This activity will improve patient outcomes.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

9. This activity will improve processes of care and/or healthcare system performance.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
10. Program was free of commercial bias.	<input type="checkbox"/> Yes	<input type="checkbox"/> No			

If "no", please explain instances of commercial bias:

11. How could this educational activity be enhanced?

12. List a minimum of two things you are going to change as a result of what you have learned.

1.

2.

13. Describe the barriers anticipated when implementing the above changes.

14. Do you have any suggestions for future topics?

15. Additional Comments

CONTINUING MEDICAL EDUCATION CREDIT INFORMATION

Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American College of Surgeons and the Association of Program Directors in Surgery. The American College of Surgeons is accredited by the ACCME to provide continuing medical education for physicians.

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PROGRAM OBJECTIVES

The focus of the program is surgical education. This is primarily an orientation for new program directors, it is a compliance primer, covering RRC, ABS and other issues for those overseeing and measuring the outcomes of surgical residency training. How do residents learn, how do faculty teach, not just the techniques of specific types of surgery, but qualities and talents like professionalism, ethics, scholarship and empathy. The APDS New Program Directors Workshop aims to address these.

DISCLOSURE INFORMATION

In accordance with the ACCME Accreditation Criteria, the American College of Surgeons must ensure that anyone in a position to control the content of the educational activity (planners and speakers/authors) has disclosed all relevant financial relationships with any commercial interest. Please see the complete disclosure at the Registration Desk located in the America Ballroom or online at apds.org.

Dear all,

Thank you for attending the 2021 New Program Directors' Workshop. We hope that this was fruitful for you and we appreciate you bearing with us as we explored new ways of delivering the content.

Ever since Dr. Potts founded the workshop 21 years ago, the workshop has strived to improve every year based on the feedback of the participants. We want to be as responsive to your needs as possible. We would appreciate you taking a few minutes to share your insight with us on how we can be better next year. We understand that this is on top of the required standard ACS evaluation but we want to be as granular as possible.

Thank you so much and please stay in touch.

Ben, Julia, Mike and Alfred

1. Of all the topics we discussed, which ones would you keep and which ones would you eliminate:

	Keep	Eliminate
Unwritten Jobs of the Program Director		
Review of the Program Requirements		
Learning and Education Environment		
Evaluation		
Update from the ACGME and RRC		
Associate Program Directors – What is their role?		
GME Funding		
Dealing with the problem resident		
Legal and HR Issues		
Resident Recruitment		
Developing a Competency Based Skills Curriculum		
Faculty development		
Establishing a Curriculum		

2. In previous workshops we had topics that we did not include this year because of time constraints. Please tell us if you feel they should have been included.

	Include	Don't include
Social Media and Surgery Residency		
Establishing a Curriculum		

3. What topics would you add to the workshop? Please add as many as you wish

-
-
-

4. Please leave us any feedback (either in regard to particular sessions or speakers) that you feel might help us improve the workshop

5. If we hosted webinars over the course of the year geared at new program directors – would you be interested in attending?
 - a. Yes
 - b. No

6. Would you prefer the conference return to 100% in-person, 100% virtual, or continue as a hybrid of both?
 - a. In person
 - b. Virtual
 - c. Hybrid

7. Please comment on the pros and cons of each of the choices in #6 if you wish:

Thank you for your thoughts and insight.

Ben, Julia, Mike and Alfred

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