



## EVALUATION FORM

### Association of Program Directors in Surgery APDS Annual Meeting April 27-29, 2021 | Boston, Massachusetts

**TO RECEIVE A CME CERTIFICATE:** Please bring this completed form to: **Registration – America Foyer** or email to **apds@mindspring.com**

**HOURS OF OPERATION:** Tuesday-Thursday between 8am and 5pm

<b>NAME</b> <i>(PLEASE PRINT)</i>		<b>ARE YOU A MEMBER OF THE AMERICAN COLLEGE OF SURGEONS?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO
<b>EMAIL ADDRESS</b>		<b>ACS MEMBERSHIP ID (required)</b> <i>Credits will not post to your ACS MyCME webpage if ID not provided</i>	
<b>NUMBER OF YEARS IN PRACTICE (OPTIONAL)</b>		<b>SPECIALTY (OPTIONAL)</b>	

#### AMA PRA Category 1 Credits™

The American College of Surgeons designates this live activity for a maximum of **17.5 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

As a participant of this educational activity, I am claiming \_\_\_\_\_ hours of CME Credit.

**\*NOTE: 15 MINUTES OF SESSION ATTENDANCE = 0.25 AMA PRA CATEGORY 1 CREDITS™**

Please check the appropriate box.

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
1. Overall, how would you rate this educational activity?	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
2. Program topics and content met the stated objectives.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
3. Content was relevant to my educational needs.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
4. Educational format was conducive to learning.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
5. This activity has improved my competence.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
6. This activity will improve my performance.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
7. This activity will enhance my communication skills.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
8. This activity will improve patient outcomes.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

9. This activity will improve processes of care and/or healthcare system performance.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
10. Program was free of commercial bias.	<input type="checkbox"/> Yes	<input type="checkbox"/> No			

If "no", please explain instances of commercial bias:

11. How could this educational activity be enhanced?

12. List a minimum of two things you are going to change as a result of what you have learned.

1.

2.

13. Describe the barriers anticipated when implementing the above changes.

14. Do you have any suggestions for future topics?

15. Additional Comments

## **CONTINUING MEDICAL EDUCATION CREDIT INFORMATION**

### **Accreditation**

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American College of Surgeons and the Association of Program Directors in Surgery. The American College of Surgeons is accredited by the ACCME to provide continuing medical education for physicians.

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AMERICAN COLLEGE OF SURGEONS

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DIVISION OF EDUCATION

### **PROGRAM OBJECTIVES**

The focus of the program is surgical education. The goal of this Annual Meeting is to provide a forum for individuals involved in surgical education to seek new approaches and creative solutions to problems and issues in medical education. We aim to enhance understanding of changes and problems facing surgical residency programs in training surgical residents and medical students, and to improve management skills in this environment.

### **DISCLOSURE INFORMATION**

In accordance with the ACCME Accreditation Criteria, the American College of Surgeons must ensure that anyone in a position to control the content of the educational activity (planners and speakers/authors) has disclosed all relevant financial relationships with any commercial interest. Please see the complete disclosure at the Registration Desk located in the America Ballroom or online at [apds.org](http://apds.org).

**APDS Annual Meeting: April 27-29<sup>th</sup>, 2021 | Westin Copley Place, Boston**

		<u>General Rating</u>				
		Poor				Excellent
<b>Tuesday, April 27</b>						
<b>APDS program</b>						
12:00 pm	<b>Opening of the 40th Annual Meeting of the APDS</b> Benjamin Jarman, MD, APDS President, Gundersen Lutheran, LaCrosse, WI Rahul J. Anand, MD, APDS Program Chair, Virginia Commonwealth University, Richmond, VA					
12:15 pm	<b>APDS Paper Session I</b> Moderators: Rabih Salloum, University of Rochester, Rochester, NY and Rondi Kauffmann, Vanderbilt, Nashville, TN	1	2	3	4	5
	<b>Social Media Use by General Surgery Residency Programs in the Age of COVID-19 (R)</b> Bryce Bludevich, MD, Madeline Fryer, MIMSc, Erin Scott, MD, Jennifer Davids, MD, Jennifer LaFemina, MD, University of Massachusetts	1	2	3	4	5
	<b>The Mystery of the Rank List Unlocked: Factors Influencing Applicants' Placement on a General Surgery Program's Rank Order List (R)</b> Alexandra Hahn, MD, Jessica Gorman, MD, Alaa Mohammed, Brian Strollo, MD, George Fuhrman, MD, Ochsner Clinic Foundation	1	2	3	4	5
	<b>Development of a surgical research program for medical students and its short-term impact on academic productivity (R)</b> Victoria Huynh, MD, Nicole Christian, MD, Kathleen Tuthill, Kathryn Colborn, PhD, Sarah Tevis, MD, University of Colorado School of Medicine	1	2	3	4	5
	<b>A Targeted Needs Assessment for the Development of a Surgical Sub-Internship Curriculum (R)</b> Casey Lamb, MD, Robert Shaw, MD, Bailey Hilty, BA, Sandra Wong, MD, Kari Rosenkranz, MD, Dartmouth-Hitchcock Medical Center Geisel School of Medicine	1	2	3	4	5
	<b>Don't Judge a Letter By Its Title: Linguistic Analysis of Letters of Recommendation by Author's Academic Rank (R)</b> Amy Han, MD, Judith French, PhD, Jeremy Lipman, MD, Chao Tu, PhD, Ajita Prabhu, MD, Cleveland Clinic	1	2	3	4	5
1:30 pm	<b>APDS Panel Session I: Taking Care of the Herd: Guiding Residents Through Adversity</b> Moderators: Subhasis Misra, MD, USF Morsani College of Medicine Brandon Regional Hospital, Branson, FL and Vance Sohn, MD, Madigan Army Medical Center, Tacoma, WA					
	<b>A Resident Committed Suicide: This is What We Did</b> Dan Relles, Lehigh Valley Health, Allentown, PA	1	2	3	4	5
	<b>Family Tragedies During Residency: This is How we Help</b> Julia Shelton, University of Iowa, Iowa City, IA	1	2	3	4	5
	<b>Problem Faculty Member: This is how we fixed it</b> Tara Kent, Beth Israel Deaconess Medical Center, Boston, MA	1	2	3	4	5
	<b>Resident Remediation – What to do when your hospital policy clashes with educational sensibilities</b> Emmet McGuire, HCA Swedish Medical Center, Denver, CO	1	2	3	4	5
2:25 pm	<b>APDS Break</b>					
2:35 pm	<b>APDS Panel Session II: The Robots are Coming!</b> Moderators: Michael Truitt, MD, Methodist Health System Dallas, Dallas, TX and Sylvia Martinez, MD, Methodist Hospital Houston, Houston, TX					
	<b>Everything You Want and Need in a Robotic Surgery Curriculum</b> John Porterfield, MD, University of Alabama at Birmingham, Birmingham, AL	1	2	3	4	5
	<b>Balancing Cost and Time</b> Rana Higgins, MD, Medical College of Wisconsin, Milwaukee, WI	1	2	3	4	5
	<b>What Cases Should I Teach and in What Order?</b> Jonathan Dort, MD, Inova Fairfax, Falls Church, VA	1	2	3	4	5
	<b>Robotics in Emergency General Surgery and Trauma</b> Alicia Mangram, MD, HonorHealth, Phoenix, AZ	1	2	3	4	5
	<b>This Is the Beginning of the End for Laparoscopy</b> Daniel Vargo, MD, University of Utah, Salt Lake City, UT	1	2	3	4	5
3:50 pm	<b>APDS Paper Session II</b> Moderators: Paul Wise, MD, Washington University, St. Louis, MO and Diane Hale, MD San Antonio Uniformed Services, San Antonio, TX					
	<b>Comparison of Operative Experiences of PGY-1 and PGY-2 General Surgery Residents During Night Float vs. 24-Hour Call Systems (R)</b> Jillian K. Scott, MD, Syamal D. Bhattachar, MD, W. Heath Giles, MD, University of Tennessee College of Medicine Chattanooga	1	2	3	4	5
	<b>Can electronic health record data be used to estimate resident duty hours? (R)</b> Joseph Lin, MD, Logan Pierce, MD, Sara Murray, MD, Hossein Soleimani, Elizabeth Wick, MD Kenzo Hirose, MD, University of California San Francisco	1	2	3	4	5
	<b>The Attending Meritocracy: Implementation of a novel team-based approach to provide effective resident feedback. (R)</b> Srilakshmi Atthota, MBBS <sup>1</sup> , Alexa Griffiths, MD <sup>1</sup> , Aaron Kangas-Dick, MD <sup>1</sup> , Jonathan Jesnick, PhD <sup>2</sup> , Ruchi Thanawala, MD <sup>3</sup> , Richard Savel, MD <sup>1</sup> , Rebecca Rhee, MD <sup>1</sup> , Maimonides Medical Center <sup>1</sup> , Firefly Lab <sup>2</sup> , Oregon Health and Science University <sup>3</sup>	1	2	3	4	5
	<b>Chief Resident Indirect Supervision in Training Safety Study (R)</b> Leah Speaks, MD, Stephen Helmer, PhD, Karson Quinn, MA, Jacob Lancaster, MS, Megan Blythe, BS, Kyle Vincent, MD, University of Kansas School of Medicine – Wichita	1	2	3	4	5

**Decreasing Incisional Hernia by Teaching 4:1 Suture to Wound Length Ratio Early in Surgical Education (R)**

Seth T. Beeson, DO, Justin D. Faulkner, MD, Elizabeth Acquista, MD, James R. Yon, MD, William W. Hope, MD, New Hanover Regional Medical Center

**(R) Entry in Resident Competition**

5:10 pm

**APDS Poster Sessions**

**Poster Session I**

Moderators: Jeff Dietzenbach, MD, Iowa Methodist Medical Center, Des Moines, IA and Jennifer Serfin, MD, Samaritan Health Services, Corvallis, OR

**Quality of Surgical Educational Didactics During the Climax of**

**COVID-19 Pandemic**

Sarah Khalil, MD, Saad Shebrain, MD, John Collins, MD, Robert Sawyer, MD, Western Michigan University Homer Stryker M.D. School of Medicine

**A Symphony-Based Residency Management System**

Andreas H. Meier, MD, Med, SUNY Upstate Medical University

**Persistence of gender bias over four decades of surgical training**

Kelsey Ouyang, BS, Ivy Huang, MD, Justin Wagner, MD, James Wu, MD, Formosa Chen, MD, Chi Quach, BS, Timothy Donahue, MD, Oscar Hines, MD, Jonathan Hiatt, MD, Areti Tillou, MD, University of California Los Angeles David Geffen School of Medicine

**The Need for Nutritional Education Reform in the US Medical**

**Education System**

Mason Sutherland, Adel Elkbuli, MD, Kendall Regional Medical Center

**Who is Committed to Education? An Analysis of Surgical Education**

**Research Publications**

Dennis Vaysburg, MD, Christopher Morris, Al-Faraaz Kassam, MD, Aaron Delman, MD, Alexander Cortez, MD, Robert Van Haren, MD, MSPH, R. Cutler Quillin III, MD, University of Cincinnati

**Showcasing a general surgery residency program during the**

**COVID-19 pandemic: effectiveness of virtual webinars**

Sarah Lund, MD, Jonie Keune, Theresa Enger, Jorys Martinez-Jorge, MD, Travis McKenzie, MD, Megan Nelson, MD, Angela Olson, Florencia Que, MD, John Stulak, MD, Mariela Rivera, MD, Mayo Clinic

**Entrustment Decisions for Obtaining Informed Consent Are**

**Uncharacteristic of Entrustable Professional Activities**

Erin White, MD, Andrew Esposito, MD, Kristin Oliveira, MD, Peter Yoo, MD, Yale University

**Poster Session II**

Britney Corey, MD, University of Alabama Medical Center, Birmingham, AL and Donald Hess, MD, Boston University Medical Center, Boston, MA

**Impact of Time Delay on Intraoperative Teaching**

Brandon Smith, MD, Gladys Fernandez, MD, Tovy Kamine, MD, Baystate Medical Center Department of Surgery

**Diving Deep Under the SuRRFace: Achieving More Than Just**

**Compliance with ACGME Scholarly Activity Mandate**

Donna Koo, MD, Dane Thompson, MD, Lyudmyla Demyan, MD, John Sadeghi, MD, Matthew Giangola, MD, Jaclyn Vialet, MLS, Vihass Patel, MD, Northwell – North Shore / LIJ General Surgery

**Maintenance of the Efficacy of a Senior Resident-Led Extended**

**Intern Bootcamp with Virtual Curricular Transition**

Katharine Caldwell, MD, Annie Hess, MD, Michael Awad, MD, Washington University School of Medicine, Department of Surgery

**The Pedagogical Approach to a Novel Palliative Care Curriculum**

**for General Surgery Trainees**

Kristen Schultz, MD, Shannon Howard, MD, Kirstin Moreno, PhD, Timothy Siegel, MD, David Zonies, MD, Karen Brasel, MD, Mackenzie Cook, MD, Oregon Health & Science University

**Grit and Mindset in General Surgery Interns**

Brad Chernock, MD<sup>1</sup>, Patrick Hilden<sup>2</sup>, Franz Smith, MD<sup>2</sup>, Anastasia Kunac, MD<sup>1</sup>, Rutgers New Jersey Medical School<sup>1</sup>, St. Barnabas Medical Center<sup>2</sup>

**A Novel Multi-Regression Tool to Predict Interview Invitations for**

**Residency Applicants**

Bradley Guidry, BS, Chad Becnel, MD, Tulane University

**Opioid Discharge Prescribing Guidelines: Effect of Team**

**Communication on Adherence**

Andrew Esposito, MD<sup>1</sup>, Erin White, MD<sup>1</sup>, Stefanie Rhode, BA<sup>1</sup>, Sitaram Chilakamarry, MD<sup>2</sup>, Peter Yoo, MD<sup>1</sup>, Yale-New Haven Hospital<sup>1</sup>, University of Texas-Southwestern<sup>2</sup>

**Palliative Care Education for Surgical Residents: Current**

**Practices and Future Directions**

Benjamin Allar, MD, Judy Weinstock, MD, Mary Buss, MD, Tara Kent, MD, Beth Israel Deaconess Medical Center

**Poster Session III**

Rahul J. Anand, MD, Virginia Commonwealth University, Richmond, VA and Hugh Lindsey, MD, Sparrow Hospital, Lansing, MI

**Which Patient Do I Attend to First? Night-float Simulation to**

**Assess Surgical Intern's Clinical Prioritization Skills**

Roi Anteby, MD, Emil Petrusa, PhD, Cristina Ferrone, MD, John T. Mullen, MD, Roy Phitayakorn, MD, Department of Surgery Massachusetts General Hospital

**Assessing the effects of COVID 19: Quantification of case reductions from**

**multiple training sites at a single large academic surgical program**

Keval Tilva, MD, Mark Nehler, MD, Claire Travis, MBA, Sarah Smith, MBA, Nicole Christian, MD, University of Colorado

**Systematic Nagging Leads to Improved Academic Engagement**

Sean Francois, MD, James Whiting, MD, Kartik Pandya, MD, Jaswin Sawhney, MD, Maine Medical Center

**Resident vs. Attending Surgeon Perceptions of Patient-Related**

**Operative Case Complexity in General Surgery**

Jonathan Williams, MD, Xilin Chen, MPH, Angela Thelen, MD, John Luckoski, MD, Hoda Bandeh-Ahmadi, PhD, Greg Wnuk, MHSA, Andrew Krumm, PhD, Brian George, MD, Michigan Medicine

**Saying Goodbye to Step 1 Scores: Will the Transition to Pass/Fail Dramatically**

**Influence the Screening of General Surgical Residency Applicants?**

Alexandra Hahn, MD, Jessica Gorham, MD, Ryan Phillips, MD, Alaa Mohammed, Brian Strollo, MD, George Fuhrman, MD, Ochsner Clinic Foundation

**Program Director Opinions of Virtual Interviews:****"We should never go back."**

1 2 3 4 5

Jonathan D'Angelo, PhD, Anne-Lise D'Angelo, MD, Kellie Mathis, MD, Eric Dozois, MD, Scott Kelley, MD, Mayo Clinic - Rochester

**Training for a Disaster: Are Surgical Trainees Prepared to****Care for Victims of Conflict?**

1 2 3 4 5

Jace Franko, MD, Michael Vu, MD, Michael Parsons, MD, Jason Bingham, MD, Vance Sohn, MD, Madigan Army Medical Center

**Poster Session IV**

Cindy Talley, MD, Medical University of South Carolina, Charleston, SC and Amit Joshi, MD, Albert Einstein Healthcare Network, Philadelphia, PA

**Peer Feedback Practices in an Independent Academic****Surgical Residency Program**

1 2 3 4 5

Morgan McLeod, MD, Edmund Lee, MD, Anna Newcomb, PhD, Jonathan Dort, MD, Inova Fairfax Hospital

**Factors that impact students' decision making when choosing****a surgical residency training program**

1 2 3 4 5

Meiyi Shi, MD, Asha Bale, MD, Marson Davidson, MD, Burton Surick, MD, Hackensack University Medical Center

**Staffing a Surgical Residency during the COVID-19 Pandemic**

1 2 3 4 5

Arash Rahimi-Ardabili, MD, Stephanie Stroeve, PhD, Royd Fukumoto, MD, Danbury Hospital

**Residents' Impressions of the Impact of the COVID-19 Pandemic on Surgical Education****and Training at a Large, Metropolitan Health System**

1 2 3 4 5

Les James, MD, Vivian Stellakis, MA, Sandeep Sirsi, MD, Mark Hochberg, MD, Aku Ude Welcome, MD, Ann Lee, MD, Russel Berman, MD, New York University Langone Health

**Burnout among Surgical Residents: Challenges and****Future Directions**

1 2 3 4 5

Mason Sutherland, Adel Elkbuli, MD, Kendall Regional Medical Center

**Establishing Priorities for a Program-Level Resident Wellness****Initiative: A Tailored, Qualitative Approach**

1 2 3 4 5

Katrina Tate, MD, Heather Seabott, MS, Meredith Johnson, MD, Lily Chang, MD, Stephen Kaplan, MD, Virginia Mason Medical Center

**Rater Training Improves Scoring Discrimination for****Technical Skill Assessments**

1 2 3 4 5

Kristen Jogerst, MD, Yoon Soo Park, PhD, Roi Anteby, MD, Robert Sinyard, MD, Doug Cassidy, MD, Sophia McKinley, MD, Roy Phitayakorn, MD, Emil Petrusa, PhD, Denise Gee, MD, Massachusetts General Hospital

**Poster Session V**

David Borgstrom, MD, West Virginia University, Morgantown, WV and Maki Yamamoto, MD, University of California Irvine, Orange, CA

**Developing a Robotic General Surgery Training Curriculum:****Identifying Key Elements through a Delphi Process**

1 2 3 4 5

Ingrid Schmiederer, MD<sup>1</sup>, Dana Ferrari-Light, DO<sup>2</sup>, Vincenzo Villani, MD<sup>3</sup>, Elia Charbel Abboud, MD<sup>4</sup>, James Lau, MD<sup>5</sup>, Christopher Foglia, MD<sup>2</sup>, Stanford University<sup>1</sup>, New York Presbyterian Queens<sup>2</sup>, Duke University<sup>3</sup>, Robert Wood Johnson University<sup>4</sup>, Loyola University Chicago<sup>5</sup>**USMLE Step 2 CK as a screening tool for general surgery****residency applicant selection for an in-depth review**

1 2 3 4 5

V. Prasad Poola, MBBS, Abdelouahid Souala, MD, Sowmyanarayanan Thuppall, MD, Kristin Delfino, Hilary Sanfey, MB. BCh, John Mellinger, MD, SIU School of Medicine

**Goal Setting Improves Intern Reported Wellness**

1 2 3 4 5

Katharine Caldwell, MD, Annie Hess, MD, Michael Awad, MD, Washington University School of Medicine Department of Surgery

**Assessing Laparoscopic Surgery Experience, Skill, and Interest in Simulation Based****Training at Two Tertiary Teaching Hospitals in Rwanda**

1 2 3 4 5

Gary Zhang, MD<sup>1</sup>, Miguel Gasakure, MBChB<sup>2</sup>, Christopher Turner, MD<sup>1</sup>, Michael Curci, MD<sup>1</sup>, Fidele Byiringiro, MMed<sup>3</sup>, Georges Ntakiyiruta, MMed<sup>4</sup>, Edmond Ntaganga, MMed<sup>2</sup>, Kartikey Pandya, MD<sup>1</sup>, Maine Medical Center<sup>1</sup>, Centre Hospitalier Universitaire de Kigali<sup>2</sup>, Rwanda Military Hospital<sup>3</sup>, Ejo Heza Surgical Centre<sup>4</sup>**SOSCE**

1 2 3 4 5

Annis Ali, MD, Ebondo Mpinga, MD, Diane Shih, MD, Richard Damewood, MD, Wellspan Health/York Hospital

**Impact of Interview Modality on Applicant and Fellowship Director****Perceptions While Interviewing during the Covid-19 Pandemic**

1 2 3 4 5

Dominique Doster, MD, Dimitrios Athanasiadis, MD, Elizabeth Huffman, MD, Indiana University

**Does global surgery interest influence student selection of****surgery residency program?**

1 2 3 4 5

Asha Bale, MD<sup>1</sup>, Ziad Sifri, MD<sup>2</sup>, Hackensack University Medical Center<sup>1</sup>, Rutgers New Jersey Medical Center<sup>2</sup>**Wednesday, April 28****APDS Program**

8:00 am

**APDS Paper Session III**

Moderators: Jennifer Choi, Indiana University School of Medicine, Indianapolis, IN and John Ammori, MD, Case Western Reserve University, Cleveland, OH

**Measuring the Fire in their Hearts: Assessing Passion for Surgery among Entering Trainees**

1 2 3 4 5

Aimee Gardner, PhD, Ross Willis, PhD

**Resident Wellbeing is Associated with Rotation Education but not Work Hours**

1 2 3 4 5

Kareem Abdelfattah, MD, Rachael Lefevre, Deborah Farr, MD, UT-Southwestern Medical Center

**Impacts of the 2011 ACGME Hour Regulations:****A Systematic Review**

1 2 3 4 5

Kyle Kinslow, BS, Adel Elkbuli, MD, MPH, Kendall Regional Medical Center

**Implications of the USMLE Step 1 Examination Transition to****Pass/Fail on Medical Student Education**

1 2 3 4 5

Haley Ehrlich, Mason Sutherland, Adel Elkbuli, MD, Kendal Regional Medical Center

**American Board of Surgery Entrustable Professional Activities (EPAs):****Assessing Entrustment of Graduating Residents**

	1	2	3	4	5
LaDonna Kearse, MD <sup>1</sup> , Ingrid Schmiederer, MD <sup>1</sup> , Tiffany Anderson, MD <sup>2</sup> , Daniel Dent, MD <sup>3</sup> , Davis Payne, BS <sup>3</sup> , James Korndorffer Jr., MD <sup>1</sup> , Stanford University <sup>1</sup> , University of Florida <sup>2</sup> , University of Texas Health San Antonio <sup>3</sup>					

9:15 am

**APDS Pro/Con Debates: Recruitment**

Moderators: Cary Aarons, MD, University of Pennsylvania, Philadelphia, PA and Kari Rosenkranz, MD, Dartmouth-Hitchcock Memorial Hospital, Lebanon, NH

**Surgery Residency Interviews Should Continue to Include a Virtual Component**

Jasmeet Paul, University of New Mexico, Albuquerque, NM

**Surgery Residency Interviews Should only be offered in Person**

Jennifer LaFemina, MD, University of Massachusetts, Worcester, MA

**Show Me the Data: Objective Metrics Are the Most Important****Part of the Residency Application**

Marcie Feinman, MD, Sinai Hospital of Baltimore, Baltimore, MD

**Look Beyond the Numbers: Scores Only Tell Part of the Story****in the Residency Application**

Jeremy Lipman, MD, Cleveland Clinic, Cleveland, OH

10:30 am

**APDS Break**

10:45 am

**APDS Presidential Address**

Benjamin Jarman, MD, Gunderson Lutheran, LaCrosse, WI

12:00 pm

**APDS Luncheon Workshops – Session I (Box lunch provided)****1. What's new in SCORE? Increased Customization,****Enhanced Assessment, and Distance Learning Resources**

	1	2	3	4	5
Mary Klingensmith, MD <sup>1</sup> , Amit Joshi, MD <sup>2</sup> , Alfred Chahine, MD <sup>3</sup> , Paul McGaha II, MD <sup>4</sup> , Kwame S. Amankwah, MD, MSc <sup>5</sup> , Washington University <sup>1</sup> , Einstein Healthcare Network <sup>2</sup> , Emory University <sup>3</sup> , University of Oklahoma Health Sciences Center <sup>4</sup> , University of Connecticut School of Medicine <sup>5</sup>					

**2. Implicit Bias Training - Learn Strategies to Reduce****Implicit Gender Bias in the Surgical Learning Environment**

	1	2	3	4	5
Sarah Lund, MD <sup>1</sup> , Kristen Jogerst, MD <sup>1</sup> , LaDonna Kearse, MD <sup>2</sup> , Amy Han, MD <sup>3</sup> , Ahmad Zeineddin, MD, Jad Abdelsattar, MD, Ingrid Schmiederer, MD <sup>2</sup> , Mariela Rivera, MD <sup>8</sup> , Mayo Clinic <sup>1</sup> , Stanford University <sup>2</sup> , Cleveland Clinic <sup>3</sup>					

**3. Associate Program Director Committee Workshop:****Helpful tips for the broad responsibilities of the APD**

	1	2	3	4	5
Kimberly Hendershot, MD <sup>1</sup> , Shima Fitzgibbons, MD <sup>2</sup> , Jason Kempenich, MD <sup>3</sup> , James Lau, MD <sup>4</sup> , Lilah Morris-Wiseman, MD <sup>5</sup> , Kristin Noonan, MD <sup>6</sup> , Maki Yamamoto <sup>7</sup> , Wright State University <sup>1</sup> , Medstar Georgetown Washington Hospital Center <sup>2</sup> , University of Texas Health San Antonio <sup>3</sup> , Loyola University Chicago <sup>4</sup> , University of Arizona <sup>5</sup> , Abington Memorial Hospital <sup>6</sup> , University of California Irvine <sup>7</sup>					

**4. Effective strategies to use ACS ERRA in assessing and addressing gaps****in the decision-making skills of entering surgery residents**

	1	2	3	4	5
Kathleen Liscum, MD <sup>1</sup> , Adnan Alseddi, MD <sup>2</sup> , Eric Lazar, MD <sup>3</sup> , Jennifer LaFemina, MD <sup>4</sup> , Yoon Soo Park, PhD <sup>5</sup> , Maura Sullivan, PhD <sup>6</sup> , Patrice Blair, MPH <sup>1</sup> , Melissa Gesbeck, PhD <sup>1</sup> , Kevin Wasielewski, MPH <sup>1</sup> , Ajit Sachdeva, MD <sup>1</sup> , American College of Surgeons <sup>1</sup> , University of California San Francisco <sup>2</sup> , Morristown Medical Center <sup>3</sup> , University of Massachusetts Memorial Medical Center <sup>4</sup> , Massachusetts General Hospital/Harvard Medical School <sup>5</sup> , Keck School of Medicine/University of Southern California <sup>6</sup>					

**5. Managing Patient Bias: Teaching Residents to Navigate****Racism and Bias in the Workplace**

	1	2	3	4	5
Anna Newcomb, PhD <sup>1</sup> , Margaret Duval, BS <sup>2</sup> , Monica Zewdie, BA <sup>3</sup> , Jonathan Dort, MD <sup>1</sup> , Sharon Bachman, MD <sup>1</sup> , Muneera Kapadia, MD <sup>1</sup> , Denise Mohess, MD <sup>1</sup> , Inova Fairfax Medical Campus <sup>1</sup> , George Washington University School of Medicine and Health Sciences <sup>2</sup> , University of Virginia School of Medicine <sup>3</sup>					

**6. Objective Assessment of the Technical Skills of Junior****Surgery Residents: Experience with a Pre-Pilot Study**

	1	2	3	4	5
Mohsen Shabahang, MD, Brian Daley, MD, Richard Damewood, MD, Benjamin Jarman, MD, Areti Tillou, MD, Pamela Lipsett, MD, Johns Hopkins University, Patrice Gabler Blair, MPH, Teshera Hull, MSc, Ashley Hoffman, BS, Ajit Sachdeva, MD, Geisinger, UT Knoxville, York Hospital, Gunderson Lutheran, University of California Los Angeles, Johns Hopkins University, American College of Surgeons					

**7. Conflict: The 4th C of the CCC**

	1	2	3	4	5
Judith French, PhD, Amy Han, MD, Jeremy Lipman, MD, Cleveland Clinic					

1:00 pm

**APDS Luncheon Workshops – Session II****1. Experience Technical and Non-Technical Skills****Assessments in Virtual Interviews**

	1	2	3	4	5
Sarah Lund, MD, Nizamuddin Shaikh, MD, Jen-Huei Yeh, PhD, Rafael De Azevedo, MD, Mohammed Baloul, MBBS, Alvaro Peña Jimenez, MD, John Stulak, MD, Mariela Rivera, MD, Mayo Clinic					

**2. Structuring Electives to Facilitate Surgery Residents'****Academic Productivity**

	1	2	3	4	5
Luise Pernar, MD, Donald Hess, MD, Teviah Sachs, MD, MPH, Jennifer Tseng, MD, MPH, Boston Medical Center					

**3. More Than the Metrics: Using Holistic Review in General****Surgery Recruitment to Promote Diversity and Inclusion**

	1	2	3	4	5
Jerica Tidwell, BA <sup>1</sup> , Britney Corey, MD <sup>2</sup> , Cary B. Aarons, MD <sup>3</sup> , Philadelphia College of Osteopathic Medicine <sup>1</sup> , The University of Alabama at Birmingham <sup>2</sup> , University of Pennsylvania Health System <sup>3</sup>					

**4. In the CLER: Implementing a trainee bedside procedure****competency evaluation and verification system**

	1	2	3	4	5
Kyla Terhune, MD <sup>1</sup> , Mary Schuller, MEd <sup>2</sup> , Vanderbilt University <sup>1</sup> , Michigan Medicine <sup>2</sup>					

**5. Coaching for Success—How to create an intern coaching program to promote well-being and decrease remediation in your General Surgery Program**

	1	2	3	4	5
Nicole Christian, MD, Nida Awadallah, MD, Tyra Fainstad, MD, Teresa Jones, MD, Kshama Jaiswal, MD, University of Colorado					

**6. Struggling with OR assessments? We'll show you a \$0-cost****Google Doc way, start to finish, today!**

	1	2	3	4	5
David Borgstrom, MD <sup>1</sup> , Uzer Khan, MD, Lauren Dudas, MD <sup>1</sup> , Linda Shaffer, C-TAGME <sup>1</sup> , West Virginia University <sup>1</sup> , Allegheny General Hospital <sup>2</sup>					



**7. "Residents as Teachers" Curricula During General Surgery Training:**

**A Needs Assessment and Multidisciplinary Perspective**

1 2 3 4 5  
Rachel Seiler, MD<sup>1</sup>, Jeremy Dressler, MD<sup>2</sup>, Rebecca Williams-Karnesky, MD, PhD, MEdPsych<sup>3</sup>, Cary Aarons, MD<sup>4</sup>, Kenneth Lynch, PhD, APRN-CNP<sup>5</sup>, Gundersen Lutheran<sup>1</sup>, Beth Israel Deaconess Medical Center<sup>2</sup>, University of New Mexico<sup>3</sup>, University of Pennsylvania<sup>4</sup>, Brown University<sup>5</sup>

2:00 pm

**APDS Paper Session IV**

Moderators: Kenric Murayama, MD, University of Hawaii, Honolulu, HI and Michelle Olson, MD, Carle Foundation Hospital, Urbana, IL

**Overcoming Systems Factors in Case Logging with AI Tools**

1 2 3 4 5  
Jonathan Jesneck<sup>1</sup>, PhD, Ruchi Thanawala<sup>2</sup>, MD, Firefly Lab<sup>1</sup>, Oregon Health and Science University<sup>2</sup>

**General Surgical Resident Operative Autonomy vs Patient Outcomes: Are we Compromising Training Without Net Benefit to Hospitals or Patients?**

1 2 3 4 5  
Anastasia Kunac, MD<sup>1</sup>, Joseph Oliver, MD<sup>2</sup>, Jamal McFarlane, MD<sup>1</sup>, Devashish Anjaria, MD<sup>2</sup>, Rutgers New Jersey Medical School<sup>1</sup>, East Orange VA Medical Center<sup>2</sup>

**Correlation of Supervised Independence and Performance with Procedure Difficulty amongst Surgical Residents Stratified by Post Graduate Year**

1 2 3 4 5  
Kristina Booth, MD<sup>1</sup>, Kenneth Stewart, PhD<sup>1</sup>, Samara Lewis, MD<sup>1</sup>, Tabitha Garwe, PhD<sup>1</sup>, Jason Kempenich, MD<sup>2</sup>, Jason Lees, MD<sup>1</sup>, University of Oklahoma<sup>1</sup>, University of Texas Health San Antonio<sup>2</sup>

**Natural Language Processing and Quality Assessment of**

**Attending to Resident Feedback**

1 2 3 4 5  
Quintin Solano, BS<sup>1</sup>, Erkin Otles, MSE<sup>1</sup>, Laura Hayward, BS<sup>1</sup>, Zoey Chopra, BA<sup>1</sup>, Kathryn Quanstrom, BA<sup>1</sup>, Ken Abbott, MS<sup>1</sup>, Daniel Kendrick, MD<sup>2</sup>, Brian George, MD<sup>3</sup>, University of Michigan Medical School<sup>1</sup>, University of Minnesota<sup>2</sup>, University of Michigan Center for Training and Research<sup>3</sup>

**How Do Programs Measure Resident Performance?**

**A Multi-Institutional Inventory of General Surgery Assessments**

1 2 3 4 5  
Danielle Jean<sup>1</sup>, John Luckowski, MD<sup>2</sup>, Angela E. Thelen, MD<sup>2</sup>, Laura Mazer, MD<sup>2</sup>, Brian George, MD<sup>2</sup>, Daniel Kendrick, MD<sup>3</sup>, University of Michigan Medical School<sup>1</sup>, University of Michigan Center for Training and Research<sup>2</sup>, University of Minnesota<sup>3</sup>

3:15 pm

**APDS Break**

3:30 pm

**APDS Panel Session III**

**2020. What a Year.... The "New Normal" for Surgical Education**

Moderators: Tania Arora, MD, Medical College of Georgia, August, GA and Sherif Abdel-Misih, MD, Stony Brook University, Stony Brook, NY

**COVID-19: Finding Educational Opportunities in a Pandemic**

1 2 3 4 5  
Vihas Patel, MD, Northwell Health, New Hyde Park, NY

**COVID-19: Impact on my Training and Future Career**

1 2 3 4 5  
Jeremy Dressler, MD, Fellow, Beth Israel Deaconess Medical Center, Medford, MA

**Dealing with Healthcare Disparities in Residency Training**

1 2 3 4 5  
Muneera Kapadia, MD, University of North Carolina, Chapel Hill, NC

**Integrating Social Justice Awareness into Residency Training**

1 2 3 4 5  
Mohammad Zaidi, MD, Indiana University School of Medicine, Indianapolis, IN

4:45 pm

**APDS Research Fund**

1 2 3 4 5  
Paula Termuhlen, University of Minnesota Medical School, Duluth, MN

4:55 pm

**EQIP Update**

1 2 3 4 5  
David Harrington, Brown University, Providence, RI

5:05 pm

**Announcement of Resident Research Award**

1 2 3 4 5  
Rahul J. Anand, Virginia Commonwealth University, Richmond, VA

5:10 pm

**APDS Business Meeting**

6:30 – 7:45 pm

**Joint Reception**

**Thursday, April 29**

**APDS Program**

8:00 am

**APDS QuickShot Paper Session**

Moderators: Sandra Beck, MD, University of Kentucky, Lexington, KY and Lily Chang, MD, Virginia Mason Medical Center, Seattle, WA

**When residency interviews turned virtual: Improve Program**

**Visibility and Virtual Interview Process**

1 2 3 4 5  
Rodrigo Gerardo, MD, Casey Walk, MD, Priti Parikh, PhD, Wright State University Boonshoft School of Medicine

**Implementation of the Fundamentals of Vascular Surgery (FVS) Curriculum**

**for General Surgery Residents: A Study of Validity Evidence**

1 2 3 4 5  
Ingrid Schmiederer, MD<sup>1</sup>, LaDonna Kearse, MD<sup>1</sup>, Edmund Lee, MD<sup>2</sup>, Jenirose Santos, BA<sup>1</sup>, James Korndorffer, MD<sup>1</sup>, Jason Lee, MD<sup>1</sup>, Stanford University<sup>1</sup>, Inova Fairfax University<sup>2</sup>

**A Novel Dashboard for Improving the Efficiency of a General Surgery**

**Clinical Competency Committee Meeting**

1 2 3 4 5  
Hugh Lindsey, MD<sup>1</sup>, Danielle Dougherty, MD<sup>2</sup>, Eric Weiler, MD<sup>1</sup>, John Christopher Sbraccia, BS<sup>1</sup>, Carla Crowe, BS<sup>1</sup>, Sparrow<sup>1</sup>, University of Michigan C.S. Mott Hospital<sup>2</sup>

**Surgeons are Authors**

1 2 3 4 5  
Hossam Abdou, MD, Ace St. John, MD, Rebecca Brown, MD, Sarah Kidd-Romero, BS, Natalia Kubicki, MD, Eric Strauch, MD, Stephen Kavic, MD, University of Maryland Medical Center

**Feedback-Seeking Behavior and Practice Readiness in**

**General Surgery Training**

1 2 3 4 5  
John Luckoski, MD<sup>1</sup>, Dylan Russell, MD<sup>2</sup>, Angela Thelen, MD<sup>1</sup>, Brian George, MD<sup>1</sup>, Andrew Krumm, PhD<sup>1</sup>, University of Michigan Center for Surgical Training and Research<sup>1</sup>, Tripler Army Medical Center<sup>2</sup>

**Ready Or Not: Social Media Finally Makes Landfall**

**On General Surgery Residency Programs**

1 2 3 4 5  
Augustus Gleason, MD<sup>1</sup>, Ganeev Singh, BS<sup>2</sup>, Luke Keffer, BS<sup>2</sup>, Lahey Hospital and Medical Center<sup>1</sup>, Tufts University School of Medicine<sup>2</sup>

**Outcomes in Laparoscopic Roux-en-Y Gastric Bypass and**

**Implications for Surgical Resident Education**

1 2 3 4 5  
Wini Zambare, BA, Donald Hess, MD, Kelly Kenzik, PhD, Luise Pernar, MD, Boston University Medical Center

**Characterization of Away Rotation Importance in General Surgery:**

**Analysis of a National Survey**

1 2 3 4 5  
Chad Becnel, MD, Aubrey Swinford, BS, Bradley Guidry, BS, Angela Mihalic, MD, Patrick McGrew, MD, Tulane University

**Caring for Incarcerated Patients: Can it ever be equal?**

1 2 3 4 5  
Anthony Douglas II, BA, Thomas Maatman, MD, Mohammad Zaidi, MD, Jennifer Choi, MD, Ashley Meagher, MD, Indiana University School of Medicine

**Natural language processing analysis: letters of recommendation**

**for general surgery residency candidates over three decades**

1 2 3 4 5  
Daniel Sarraf, MS<sup>1</sup>, Vlad Vasiliu, PhD<sup>2</sup>, Ben Imberman, BS<sup>3</sup>, Brenessa Lindeman, MD<sup>1</sup>, University of Alabama at Birmingham School of Medicine<sup>1</sup>, Emyek Yizrael Academic College Department of Communication and Statistics<sup>2</sup>, University of California at Irvine<sup>3</sup>

**Smart-Phone Based Geofencing: A Novel Approach to Monitoring**

**Clinical Work Hours in Surgery Residency**

1 2 3 4 5  
Lily Owei, BA, Valerie Luks, MD, Kendall Brooks, MD, Rachel Kelz, MD, Jeffrey Berns, MD, Cary Aarons, MD, University of Pennsylvania Health System

**Are emotional intelligence and burnout related to**

**surgical faculty teaching ability?**

1 2 3 4 5  
James M. Lewis, MD<sup>1</sup>, Robert E. Heidel, PhD<sup>1</sup>, Katherine Yared, MD<sup>1</sup>, Brian G. Daley, M<sup>1D</sup>, Michael B. Freeman, MD<sup>1</sup>, John H. Shatzer, PhD<sup>2</sup>, R. Steve McCallum, PhD<sup>3</sup>, University of Tennessee Graduate School of Medicine Department of Surgery<sup>1</sup>, Johns Hopkins School of Education Department of Education Psychology<sup>2</sup>, University of Tennessee Department of Education Psychology<sup>3</sup>

9:15 am

**APDS Keynote Address**

1 2 3 4 5  
Andréa Comer, Chief of Staff, Connecticut Paid Leave Authority, Hartford, CT

10:15 am

**APDS Break**

10:30 am

**APDS Panel Session – Alphabet Soup: What is New ABS / ACS / RRC / NRMP**

Moderators: Benjamin Jarman, Gundersen Lutheran, LaCrosse, WI and Douglas Smink, Brigham and Women's Hospital, Boston, MA

**ABS**

1 2 3 4 5  
Jo Buyske, MD, American Board of Surgery, Philadelphia, PA

**ACS**

1 2 3 4 5  
Ajit K. Sachdeva, MD, American College of Surgeons, Chicago, IL

**RRC**

1 2 3 4 5  
Pamela Lipsett, MD, Johns Hopkins University, Baltimore, MD

**NRMP**

1 2 3 4 5  
Donna Lamb, MBA, DHSc, National Resident Matching Program, Washington, DC

12:00 pm **APDS Meeting Adjourns**

